Building/Program <u>Camdenton R-III Library Media Program</u>

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success.

DISTRICT GOAL: Student Performance

OBJECTIVE: Educators will improve student learning through the implementation of research based strategies. **MSIP Standard:** 9.1--General Academic Achievement - The district has implemented the Missouri Assessment Program (MAP) to measure academic achievement and can demonstrate improvement in the performance of its students over time.

Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments used to monitor progress):

Year	Baseline/Progress/Target	Proficiency Target
2011-2012	544-Baseline	
2012-2013	994	612
2013-2014		680

STRATEGY: FACILITATE DISTRICT LEVEL DIALOGUE REGARDING EFFECTIVE STRATEGIES (E.R. THOSE THAT WORK BEST FOR THE STUDENTS OF THE CAMDENTON R-III SCHOOL DISTRICT) DESGINED TO REACH GRADE LEVEL AND CONTENT LEVEL EXPECTATIONS.

MSIP Standard:

Persons Responsible: Sheena Self

Funding Source: Local Monies, Grants, Fundraisers

Date of Implementation: 2011 (Yearly)

Date of Completion:2012

PROGRAM : Library Media Center

Building/Program <u>Camdenton R-III Library Media Program</u>

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS):		
TARGET – THE INTERMEDIATE AND SECONDARY LIBRARY MEDIA SPECIALISTS WILL IMPROVE STUDENT		
LEARNING BY INCREASING VARIOUS LEVELS OF COLLABORATION IN ORDER TO ASSIST STUDENTS IN		
REACHING GRADE AND CONTENT LEVEL EXPECTATIONS.		
LONG TERM (FINAL PROGRAM TARGET)- INCREASE COLLABORATION BY 25% OVER THE SPAN OF TWO SCHOOL		
YEARS.		
EXPLANATION OF DATA/INFORMATION- LMS WILL KEEP DATA IN VARIOUS FORMS: COLLABORATION		
CALENDARS, CHECKLISTS, COLLABORATION FORMS.		
TIMELINE: 2011-2014		
RESULTS (BASED ON PROFICIENCY TARGET(S)):		
SUMMARY OF EVALUATION		
SUMMART OF EVALUATION		
RECOMMENDED REVISIONS		
PROGRAM DETERMINATION: X CONTINUATIONREVISIONELIMINATION		
_		
EVALUATOR:		
DATE: / /		
DATE11		